

2016

Institute of Museum and Library Services Act (1996): Note 01

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- anythg on HOLD will disappear on Tues.
- all comments to Bret Brenner by midday Mon.
- pass. stuff for Senate side

442 Teaching language - Stephanie writes up
see Stephanie's proposed language
HOLD

66-68 Defunct -

rapid response missing, quick 3 for shambles

81 - add: cancel at f' activities + pursuits

~~104~~ - hold

110 - 2 (c) - include such comments

* ②

334

p. 144

Senate ally
exception - add who (I) who are
unable to obtain other assistance grants

want T/A for putth; on a cap so
no double dipping - don't want schools
copying tricks. The more grants

Mary wants more language - Staff
not members HOLD

③
449 - u: Smoke Hylus

347 (C) - strike "to local entities"

~~to local entities~~

347 ~~b~~ - line 24-27 on p. 205

House language to be included.

349 - flex acc - t

358a - clin. cert. lang. - agreed

392 ~~293~~ = HR 393 = HR/SR

391 - demo. dissem, + a

Sally add, lang.

} Owen says accept
add as (C)

want it for spec. organiz - narrow language
for R

~~197~~

121c - Montana will write by Man.

~~138~~

~~3~~

needs to talk to providers in her state

Harkin Title 4 instit. should be

eligible

have to go thru. add'l process - burdensome

wants to remedy

HOLD
Shall issue
can't be
ratified

331(B) - put in same par. (Mark)

5

If supplement. 1 by other funds
provided by the State or private sector,
economic development activities
That may include

(F) add assist employees in 5

(4) ~~14~~ 458 - take hold of doc - rehab
323e - remove hold by add; agencies
of local govt.

4 pm Tues. May 21 S207
Mansfield Rm.

for Tues - flex account issues remain - Omer

- a) What are responsible - plan benchmarks
 sanctions, Accountability
- b) migrant, national Amer., etc. to combine

- Flow of funds from fed to states
 60% pop., 20% ^{indiv. in} poverty
 10% indiv. unemployed 10%
 # of welfare recipients in the state
 will hold harmless vs. net? &?
 What to do w/ non-formula funds
 like School-to-Work etc
 how do you account for discrec. money?

to minus
220

Comes from fed in one pot then splits at
 states into Governor (employ. trans,
 at risk youth & ch. agency (voc ed & adult
 ed.) Who ever has resp. for setting state
 policy on voc & adult ed, can be 1 agency
 or 2. Leave states some flexibility,
 State formula allocation - plan id's how much to
 which state

Hold-104

~~and~~

(2)

Senate proposal - ed. money flow is
single bloc to go - cut checks according
to determine 2 to Gov + 2 to dep. agencies
When state write plan - will include where
flex account * goes

Senate - have secretaries jointly distribute
money - joint account
House - insures process that State
legislature rubber stamp
educat. governance issue

State Plan = crux of where all decisions
made re: how drain, pay. look in each state
comes fast - triggers fed. funds
Gov. puts together plan collaborati, of a
long list of others (stakeholders)
ISSUE: What fed. do with State plans? - States
check ~~list~~ checklist to make sure all requirements
met.

3

(see discussion plan - p. 36
 Sect 104 - all contents spelled out
 in brackets - priorities & expanded.)
 State - goals & benchmarks & how all
 activities will meet the needs in
 state re: workers occupation.
 Requirements for each core activities:
 voc ed, adult ed, empl. training,
 at risk - e.g. how 1-step set

^{LP}
 Issue - what is the federal approval
 Resignat. of small-state minimum

Issue - collaboration of education ~~and~~ ^{and} ~~state~~ ^{state}
 governors big group sits down +
 does whole plan, for those not happy,
 they submit comments to the ~~Secs~~ ^{Secs} +
 eligible agencies' comments supercede
 others. If not in agreement no incentive
 grant + elig. agencies plan becomes state rule

only in states
 whose eligible
 agencies not
 appointed by Gov.

4

∴ no extra \$ if everyone doesn't agree
shall provide an incentive to come up with
a compromise

Incentive grants are separately authorized
out of incentive/emergency grants

In State plan, an allocation for flex account to
35% voc + adult ed add on top of
employment + training minimums

Ultimate decision = Dr. Joss, can hold can
hold out to last minute - up to educators to
get agreement of what % &

Issue: using part of flex off Dr. Joss to
fund schools to work

(5)

In-State distribution
15% at state for voc ed, 11% for state admin. ^{not less than} have permissive list
4% can be spent on admin., not less than 80% to local level.

2 formulas re: secondary + post-secondary + eligible agencies decide how to divide up. One distrib. ^{that} have list of required uses of funds - p. 114 S6S shall include - vocational education

Of the 35% of total bloc grant:
75% money ENT to local work/force development areas
pop. rate, unemp. ^{rate} pop. + adult factors deter. by Gov, local boards
25% state level with admin max. of 5% - portion has to be used for rapid response assistance (massive dislocat, layoffs, natural disasters)

Also state mand. - labor market info
required to spend

Permissible uses of state funds include:
econ develop, profess devel, TA
incentive grant for ex-empl perform,
non trad. employment, etc

of 75% ① Unid. 1-stop career centers,
deliv. of emp. + train.
can be 1 care center, a network of
centers Broad definit. 6 expectations
That services won't be duplicate That
access is universal + user friendly.

② to provide train. services to individuals
who have gone to 1-stop + after assessment,
interview, counselling, determined to be in
need of training to secure ^{first} employment
Narrow definit. of training: skills, on-the-
job, vocat

ISSUE → Vouchers required - three parts. On
Some side Vouchers permiss. for use not
in core services

(7)

Some providers would be automatically eligible - others can qualify
Supportive services - permissible 75%
(Transport, financial, childcare)
Needs-related payments - permissible.

Local boards - Gov. has flex. to design where they are, Proc. collab. process
Minim. memb. requirements (maj. business & industry mem. by trade org.; ed. parents, disab. Local board can elect own chair. Gov. certifies each local board annually - based ~~on~~ on criteria set for R - state plan
Functions of local board - designat.

Some oversight - Some to be regt. of Gov. role is a vis 1-step + vis a vis at-risk? Can review & submit comments

Left up to State if local cuts checks
States basically determine if local institutions are staffs, etc.
Admin. cap = 10% for board + programs

Senate came far in giving local more fiscal agent - a red herring -

State + local people have been asking for this for yrs

Oversight process - negotiated agreement to
Gov. + local board re: benchmarks. Use
benchmarks to decide providers terminate
for poor performance + local area, etc.
I don't want a guaranteed role

At-risk youth

Have agreed on uses of funds

6 broad elements: language

post second app, involved parents
business members,

48 tutoring, study skills training

high school dropout prev. services Summer
jobs linked to acad. website hearing

State can decide that no summer-jobs program
can negot. This is Ohio state plan

5/20

8.5 back at Job Corp + Job Service
5.8 2.1 at risk → 7.9

Problems re Kennedy vs Kasser - "real numbers"

25% flex means vac ed below normal, also

at risk, etc + Sec deciding where to go

Flex come down proportionately so not hold
hundreds but on actual #

First yr. auditing + or other guidance

[4.6 in budget resolution = #] Arney comment
puts in at a disadvantage in approp. process - Kennedy

→ Says ask for 6 billion - 7 billion to keep

ⓐ Pure programs even viable, hold pay. hundreds,
f-d, at current level + accum. flex

1.5 billion flex account (to allow Sec.

control at risk to other pay-)

Ask for 1.3 billion from the President

William Fe: wind down - liquidate if don't prioritize

1.5 05 250,000

splitting middle

20/10 20

Kennedy doesn't want to go any further than Treasury

85/15 ? Sallie Mae not comp.

Dropped school to work

William
8/76

Sallie Mae

Orrer says House, Senate Republicans is caloots

What should dem. put for
Money

(Local Boards + Unions = Rep. Achilles' heel -)
at pilot to dislocate workers - fine

Fed. role - Rep. role

Dingestey - Kennedy school

Voc ed

State ~~affairs~~ ^{agreement} - Swiss vs local

Start at current law - if move →
80/20% which is better Re current law

Take which measure for local boards + continued role for
elected officials

Such sums lead to 2 of what?

[Simon to offer an amendment to make
local autonomous to Governor
Williams insists on strong locals

Williams will ask for work through —
otherwise Kennedy, Simon

Strategy to slow down process + get papers into
public's hand
Pres. letter → unity on Dems side

If send sums across board get rid of bloc
grant concept, have individ. sums, use
historical

AACC - stay - 6 letters (left side)

NEA - negat

ART - Sim to Pres - bar high

ADA - push for authorizing level - "6 B at least

Chiefs - state
govern. changes
104 + 110
111
pull out

Clay - lack of x to review; by. comm. - I hope want a
flex account; no sched. to work.

PDCW Question - differ; an hour / starting later - ?