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Humanities: State Agencies (September 15, 1975)

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## Humanities: State Agencies (September 15, 1975): Report 13

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Oct 73  
(30)

CHAIRMAN'S GRANTS AWARDED BETWEEN AUGUST 1, 1973 AND OCTOBER 19, 1973:

RESEARCH GRANTS DIVISION:

RI-9587-74-22 Dr. Kalman A. Muller

\$ 8,769 (7/15/73 thru 9/30/73)

"Filming of the 'toka' dance cycle in Tanna, New Hebrides."

In the context of a cargo cult, the dances and associated social activities, including the intake of a narcotic beverage, is part of a resurgence of traditions after generations of christianity. Dr. Muller has spent some years filming and gathering ethnographic data, and was requested by the inhabitants of Tanna to film the dances to preserve their customs. The performance was postponed until such time as Dr. Muller could be present.

EDUCATION PROGRAMS DIVISION:

EH-10700-74-46 University Centers for Rational Alternatives, Inc.  
(Todorovich)

\$10,000 (8/1/73 thru 10/31/73)

"The Philosophy of the Curriculum: The Aims and Contents of Higher Education."

Partial support of the UCRA sponsored conference on this subject. The conference was held September 21 and 22, and a predominant emphasis on the philosophical question and the problems related to the humanities, justified supporting the total cost of over \$68,000. Professors Hook, Lerner, and Sidorsky participated together with Professor Todorovich.

This is a reconsideration of a prior proposal and is for only partial funding of two aspects of the original request. The effect of the support is the historical research undertaken or directed by recognized scholars to insure that the accuracy of the voyage be as accurate as possible, and that the information in clear relation to the general public conception of information on the nature and significance of the original voyage.

PH-10520-74-8

UNIVERSITY OF ILLINOIS, CHICAGO CIRQUE  
(HOCKINGS)

\$ 9,993

(7/15/73 thru 9/30/73)

"Visual Anthropology Conference"

Jointly supported with the Research Grants Division, this award is in support of a small working conference to bring together American ethnographers and anthropologists with media representatives and key foreign scholars. Two purposes are involved, (1) to tap international experience in the use of film as a sound research tool for recording disappearing cultures, and (2) to open presently nonexistent lines of communication with the media.

PH-10395-73-433

METROPOLITAN PITTSBURGH PUBLIC BROADCASTING, INC.  
(BRUCHNITZCH)

\$ 10,000

(4/1/73 thru 7/31/73)

Production Center for Television in Humanities

In support of a planning period and study of the feasibility of developing "program teams" which would concentrate their efforts on an exploration presented to a broad public audience via TV.

PH-10424-73-461

SMITHSONIAN INSTITUTION (VIOLA)

\$ 9,280

(7/1/73 thru 2/28/74)

Program of archival training for representatives of Indian tribes

To support a program selecting a few suitably qualified Indians coming to work under the supervision of Smithsonian personnel on Indian materials in the Institution for a period of time, in order to be able to return and catalogue and disseminate materials which are still held in the reservation. The award covered interns during a summer or three month period and it is anticipated that, if successful, internships of a longer period will result.

THE DELEGATE GRANTS FOR THE SMITHSONIAN INSTITUTION, \$10,000 each to the Illinois Council for Humanities & Public Issues and the Committee for the Humanities in Michigan.

Aug 73

CHILDS' GRANTS AWARDED BETWEEN MAY 20, 1973 AND JULY 31, 1973:

(294)

OFFICE OF READING AND ADMINIS:

AO-10288-73-380 PRINCETON UNIVERSITY (THOMPSON)

\$ 960.00 (6/1/73 thru 8/31/73)

Preparation of a Reading List on Democratic Theory for Humanities

To support the preparation of the eighth in the series of lists invited by the Endowment. This is to result in a manuscript listing and annotating ten to twelve books on democratic theory, and will be intended for an intelligent public audience. Intended coverage will be mostly works published in the last twenty years by American writers.

AO-10394-73-455 UNIVERSITY OF WISCONSIN, MADISON (HELTS)

\$ 1,186 (7/15/73 thru 8/31/73)

"A Reading List on Science and Human Values"

To support the ninth reading list, concerning books on Science and Human Values. Ten books will be contained, and it will be aimed at the educational level of high school senior or undergraduate. Books generally available in libraries and written by American humanists will receive priority.

RESEARCH GRANTS DIVISION:

RO-9072-73-113 YALE UNIVERSITY (MAY)

\$ 9,984 (1/1/73 thru 12/31/73)

"Fourth International Congress on the Enlightenment"

The decision on this application was deferred at the February meeting due to uncertainty of FY 1974 funding. To permit preparatory work to continue, a reduced amount was requested for planning and as an interim support pending further consideration. The main activity is in shaping-up the program, preparing and printing and distributing the initial pamphlets, and initiating the invitation of scholars for attendance.

COLLEGE PROGRAMS DIVISION:

SR-10359-74-3 MASSACHUSETTS RIVER PRINCETONIAL COLLESSION (CERVANTES)

\$ 9,200 (1/1/73 thru 8/31/73)

Historical Research for the Development of the Collier-Annals

May 73  
Council  
(28)

CHAIRMAN'S GRANTS AWARDED BETWEEN FEBRUARY 20, and MAY 20, 1973

RESEARCH GRANTS DIVISION:

RO-9366-73-223 SMITHSONIAN INSTITUTION (Dillon)

\$10,000 (1/1/73 thru 6/30/75)

Science and the Humanities: Three Collegia in Celebration of the Copernican Quinquecentennial

Together with funding from NSF, HEW, the Copernicus Society, the Smithsonian, and the Ely Lillie Corporation these funds supported the fifth international symposium, "The Nature of Scientific Discovery." Held in April, the symposium was co-sponsored by the Smithsonian Institution, the National Academy of Sciences, in cooperation with UNESCO, and was to include collegia to explore: Science and Society in the 16th Century; Science, Philosophy and Religion in Historical Perspective; and Interplay of Literature, Art, and Science. A book, records, and articles are to be available for educational TV and radio.

RB-7838-73-227 UNIVERSITY OF MICHIGAN (Eadie)

\$7,095 (2/1/73 thru 7/31/73)

Classical Traditions in Early America

To support the planning phase of a three-year, interdisciplinary research project which will lead to the publication of a collection of essays by distinguished classicists and early American scholars on the character and influence of classical traditions in early America. The essays will explore the practicability of certain lines of inquiry, and provide models for other research. A two-day working session is planned during the second year, and completion of the volume is anticipated in time for publication during the Bicentennial Celebration in 1976.

RO-9578-73-344 COMMITTEE FOR ARCHIVES AND RESEARCH LIBRARIES IN JEWISH STUDIES (Barron and Atik)

\$9,938 (2/15/73 thru 6/15/73)

Exploratory Study on Archives & Libraries in Jewish Studies

To support a survey of the present states, projected needs, plans and priorities of the major institutional holdings so that an assessment can be made for the utilization of resources dealing with the significant Jewish aspects of the Humanities. The analysis will consist of data-gathering and analysis followed by a colloquium to decide on programs and activities.

EDUCATION PROGRAMS DIVISION:

ES-9537-73-222 BOOKS FOR THE PEOPLE FUND, INC. (Tomó)

\$9,980 (1/1/73 thru 12/31/73)

Proyecto LEER

In continuation of previous support (\$9,788 and \$15,380 from 10/70 thru 7/72) to acquire, select and grade materials in Spanish; compile information on programs, booktrade and materials produced; and provide information on how such may be acquired. Bulletins are published for dissemination.

EH-9088-73-231 JOHNS HOPKINS UNIVERSITY SCHOOL OF ADVANCED INTERNATIONAL STUDIES (Osgood)

\$10,000 (1/1/73 thru 6/30/73)

Experimental Course in International Relations

Primarily to provide the funds to retain Mr. Victor Zorza on the staff of the school to assist in development of a course with broad implications for the function of history in contemporary political analysis and forecast.

EH-9622-73-337 UNIVERSITY OF MICHIGAN (Ingram)

\$9,705 (5/1/73 thru 10/31/73)

Experimental Medieval and Renaissance Courses

In the form of a planning grant, to provide salaries for a coordinator and two of the instructors to conduct experimental courses inaugurating larger grant (\$180,000), approved in February, for a Medieval and Renaissance Collegium commencing in the fall.

EH-9928-73-341 THE INSTITUTE ON MAN AND SCIENCE (Seigle)

\$9,430 (5/15/73 thru 8/15/73)

Program Devoted to the Study and Significance of 5th Century (B.C.) Athens for Contemporary Americans


To fund the preliminary planning and convening of a 5-day Scholars' Retreat and Public Program with the objectives of identifying key conceptual and methodological problems in the uses of classical studies to illuminate contemporary problems; determining tentative propositions about the constituents concerned with the historical perspective on current problems; testing the viability of topics, techniques and approaches from reactions of a public audience.

PUBLIC PROGRAMS:

Three programs design grants for state-based programs:

- \* SD-9586-73-232 CONNECTICUT HUMANITIES COUNCIL (Babbidge)  
\$10,000 (2/1/73 thru 7/31/73)
- \* SD-10001-73-356 WEST VIRGINIA COMMITTEE FOR THE HUMANITIES AND  
PUBLIC POLICY (Chapman)  
\$10,000 (5/15/73 thru 11/15/73)
- \* SD-10101-73-367 ARIZONA COUNCIL ON THE HUMANITIES AND PUBLIC  
POLICY (Thompson)  
\$10,000 (4/1/73 thru 11/30/73)

OFFICE OF PLANNING AND ANALYSIS:

- \* AO-9517-73-229 AMERICAN HISTORICAL ASSOCIATION (Morris) *Check!*  
\$2,500 (2/1/73 thru 6/30/73) Bicentennial Program 

To assist the Association in developing a plan for participation in the Bicentennial and facilitate liaison between major agencies and organizations.

\* FELLOWSHIP DIVISION:

- FS-8691-73-167 Mr. ELIE WIESEL  
\$10,000 (1/1/73 thru 10/31/73) History of a Typical Jewish  
Community in Eastern Europe

To enable Mr. Wiesel to conduct the necessary research and to write a history of a typical community prior to and during World War II.