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# 11. Electric potential of conductors, electric dipole, and pointcharge configurations

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# $PHY204 \ Lecture \ 11 \quad {}_{\tiny [rln11]}$



The first part of this lecture is about electric potential on and around electric conductors at equilibrium. We recall from lecture 6 that there is no electric field inside the conducting material. Hence the integral of  $\vec{E} \cdot d\vec{s}$  along a path through conducting material vanishes. We conclude that the electric potential at all points on a conductor at equilibrium is the same.

From the previous lecture we know that the electric potential of a uniformly charged shell is that of a point charge on the outside and a constant on the inside as stated on the slide.

The electric potential inside and outside a solid conducting sphere is exactly the same. In both cases, the excess charge Q is all at radius R and there is no electric field at r < R.

The expression for the electric potential uses a reference point out at infinity,  $r_0 = \infty$ . All that matters in applications are potential differences.

When we calculate potentials for two charged conductors, say  $V_1$  and  $V_2$ , the physically relevant potential difference,  $\Delta V = V_1 - V_2$ , is only correct if the same reference point has been used in the calculation of  $V_1$  and  $V_2$ . This is an important point that we must keep in mind.



In this little exercise we consider, say, a balloon made of an elastic material that is an electric conductor. Its initial radius is given as well as its potential. Note the mention of the reference point.

(a) We use the result of the previous page to calculate the charge on the balloon.

$$V = \frac{kQ}{r} \Rightarrow Q = \frac{Vr}{k} = \frac{(200V)(0.15m)}{9 \times 10^9 Vm/C} = 3.33 \times 10^{-9} C.$$

The spherical symmetry ensures that the charge is uniformly distributed:

$$\sigma = \frac{Q}{4\pi r^2} = \frac{3.33 \times 10^{-9} \text{C}}{4\pi (0.15 \text{m})^2} = 1.18 \times 10^{-8} \text{C/m}^2.$$

(b) To determine the electric field just outside the conducting surface, we pull another result from lecture 6 that we derived using Gauss's law:

$$E = \frac{\sigma}{\epsilon_0} = \frac{1.18 \times 10^{-8} \text{C/m}^2}{8.85 \times 10^{-12} \text{C}^2 \text{N}^{-1} \text{m}^{-2}} = 1.33 \times 10^3 \text{N/C}.$$

(c) When we inflate the balloon to twice its original radius, the surface area goes up by a factor of four. What happens to the quantities listed? The charge does not change. The potential, which is inversely proportional to the radius of the sphere decreases to half its value. The same charge now being spread over four times the original surface area reduces the surface charge density to one quarter of the original value. The electric field, which is proportional to the surface charge density, decreases by the same factor.

#### Electric Potential of Conducting Spheres (3)

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A spherical raindrop of 1mm diameter carries a charge of 30pC.

- (a) Find the electric potential of the drop relative to a point at infinity under the assumption that it is a conductor.
- (b) If two such drops of the same charge and diameter combine to form a single spherical drop, what is its electric potential?



What happens to the electric potential of tiny electrically charged water droplets, the constituents of mist and clouds, when they collide and merge into bigger droplets? The answer is of meteorological relevance.

Consider two such droplets, each of radius  $r_1 = 5 \times 10^{-4}$ m and carrying a charge  $q_1 = 3.0 \times 10^{-11}$ C. The electric potential of each droplet (a conducting sphere), is

$$V_1 = \frac{kq_1}{r_1} = 540$$
 V.

When the droplets collide and merge, the charge  $q_2 = 2q_1$  is now spread over the surface of a sphere with twice the volume, implying that the radius is about 25% larger:

$$\frac{4\pi}{3}r_2^3 = 2\frac{4\pi}{3}r_1^3 \quad \Rightarrow \ r_2 = 2^{1/3}r_1 \simeq 1.26\,r_1.$$

This has the consequence that the electric potential goes up significantly:

$$V_2 = \frac{kq_2}{r_2} = 857$$
V.

Charged water droplets are a common occurrence in the atmosphere under humid conditions as a result of ionization processes caused by solar radiation. Large potential differences between clouds and the ground can build up. Strong electric fields associated with these potential differences can trigger events of fast electric discharge (lightning).



Here we revisit a configuration that we earlier analyzed in the context of Gauss's law applied to conductors with spherical symmetry: a conducting sphere surrounded by a conducting spherical shell (lecture 7). From what is given, we can reason as follows:

(a) The given electric field  $E_1 = 5$ V/m determines the surface charge density on the sphere, which, in turn, determines the charge  $q_1$ :

$$\sigma_1 = \epsilon_0 E_1 = 4.41 \times 10^{-11} \text{C/m}^2 \implies q_1 = (4\pi r_1^2)\sigma_1 = 2.22 \times 10^{-9} \text{C}.$$

Gauss's law then dictates that the charge  $q_2$  on the inner surface of the shell must be  $q_2 = -q_1 = -2.22 \times 10^{-9}$ C. We infer the charge  $q_3$  on the outer surface of the shell from the given electric field  $E_3 = -3$ V/m:

$$\sigma_3 = \epsilon_0 E_3 = -2.66 \times 10^{-11} \text{C/m}^2 \implies q_3 = (4\pi r_3^2)\sigma_3 = -1.20 \times 10^{-8} \text{C}.$$

(b) Here we apply the method of calculating electric potential from electric field practiced in the previous lecture. We start at the reference point  $r_0 = \infty$  and integrate first to  $r_3$ , then continue to  $r_2$ , and finally to  $r_1$ .

We have already carried out the first integral on page 1 of this lecture:  $V_3 = kq_3/r_3 = -18.0$ V. The electric potential does not change inside the conducting material of the shell. Hence we conclude that  $V_2 = V_3 = -18.0$ V.

The electric field between  $r_2$  and  $r_1$  is  $E(r) = kq_1/r^2$ , which we use to continue our integral:

$$V_1 = V_2 - kq_1 \int_{r_2}^{r_1} \frac{dr}{r^2} = V_2 + kq_1 \left[\frac{1}{r_1} - \frac{1}{r_2}\right] = 18.0\text{V} + 5.00\text{V} = -13.0\text{V}.$$

The potential does not change inside the conducting sphere.



We finish (for now) our discussion of electric potential in the context of conductors at equilibrium with this quiz-like exercise.

The key relations for charged spherical conductors of radius R that we should have have at our fingertips are the following:

$$V = \frac{kQ}{R}, \quad E = \frac{kQ}{R^2}, \quad E = \frac{\sigma}{\epsilon_0}, \quad Q = (4\pi R^2)\sigma$$

The first of five questions is the following: which of the four remaining questions should we tackle first? The answer is: question (c).

(c) The two spheres plus the wire are one conductor. Hence the electric potential is the same for both spheres:  $V_1 = V_2$ .

(a) The equality of the potentials implies that the bigger sphere carries more charge. We reason as follows:

$$V_1 = V_2 \quad \Rightarrow \quad \frac{kQ_1}{R_1} = \frac{kQ_2}{R_2} \quad \Rightarrow \quad \frac{Q_1}{Q_2} = \frac{R_1}{R_2} > 1.$$

(b) While the bigger sphere carries more charge, the smaller sphere has the higher surface charge density:

$$\frac{\sigma_1}{\sigma_2} = \frac{Q_1/4\pi R_1^2}{Q_2/4\pi R_2^2} = \frac{Q_1}{Q_2} \frac{R_2^2}{R_1^2} = \frac{R_2}{R_1} < 1.$$

(d) The electric field just outside the sphere is proportional to the surface charge density. Hence the smaller sphere has the stronger field.

#### **Electric Potential Energy of Two Point Charges**

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Consider two different perspectives:



What is the electric potential energy of a configuration of point charges in some region of space? We begin the analysis of this question with the case of two point charges  $q_1$  and  $q_2$  using the tools developed in lecture 8.

When we first place charge  $q_1$  at position  $\vec{r_1}$ , it generates an electric potential around it. At position  $\vec{r_2}$ , where we next place charge  $q_2$ , this potential has the value  $V_2$ . We have learned that when we place charge  $q_2$  into the potential  $V_2$ , it has potential energy  $U_2 = q_2V_2$ .

Conversely, when we first place charge  $q_2$  at position  $\vec{r}_2$ , it generates a potential around it. At position  $\vec{r}_1$ , where we next place charge  $q_1$ , this potential has the value  $V_1$ . Charge  $q_1$  has potential energy  $U_1 = q_1 V_1$ .

We are not surprised to see that the result for the potential energy,

$$U_1 = U_2 \doteq U = k \frac{q_1 q_2}{r_{12}},$$

bears no trace of the sequence in which the charges are placed into the region of space, which justifies the declaration that it represents the potential energy of a configuration of two point charges at equilibrium, plain and simple.

In preparation of a generalization to more than two point charges, we rewrite this expression in a more symmetric form as stated near the bottom of the slide. In this rendition, each particle generates a potential and each particle has a potential energy. The over-counting of contributions is compensated by the factor  $\frac{1}{2}$ .

#### **Electric Potential Energy of Three Point Charges**



Here the generalized expression for the electric potential energy,

$$U = \frac{1}{2} \sum_{i=1}^{N} q_i V_i, \quad V_i = k \sum_{j \neq i} \frac{q_j}{r_{ij}},$$

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of a configuration of N charged particles at equilibrium is illustrated for the case N = 3. The expression is arrived at in two different ways.

In item #1 we first place charge  $q_1$ , which generates a potential for charges  $q_2$  and  $q_3$ . Its potential energy is zero because it is placed into zero potential.

Next we place charge  $q_2$  into the potential generated by charge  $q_1$ . Its potential energy is nonzero. It also generates a potential for charge  $q_3$ .

Finally, we place charge  $q_3$ . Its potential energy has two terms, contributed by the potentials generated  $q_1$  and  $q_2$  placed previously. The total potential energy has 0 + 1 + 2 = 3 terms as shown.

In item #2 we use the above expression. The  $V_i$  in that expression represents the potential experienced by charge  $q_i$  as if it is placed last. Therefore, each of the three  $V_i$  has two terms. They add up to  $3 \times 2 = 6$  terms, which combine into 3 pairs of identical terms. The factor  $\frac{1}{2}$  takes care of the over-counting.

The final expression is the same for both ways of counting contributions.

The expression of electric potential energy developed here omits *self-energy* terms. We merely mention this as a caveat here. We are not yet ready to discuss self-energies of charged particles. When we compare the potential energy of point charges in different (static) configurations, self-energies have no impact.

### **Electric Dipole Potential**

- Use spherical coordinates:  $V = V(r, \theta)$  independent of azimuthal coordinate  $\phi$ .
- Superposition principle:  $V = V_+ + V_- = k \left(\frac{q}{r_+} + \frac{(-q)}{r_-}\right) = kq \frac{r_- r_+}{r_- r_+}$ • Large distances  $(r \gg L)$ :  $r_- - r_+ \simeq L \cos \theta$ ,  $r_- r_+ \simeq r^2 \Rightarrow V(r, \theta) \simeq k \frac{qL \cos \theta}{r^2}$ • Electric dipole moment: p = qL (magnitude) • Electric dipole potential:  $V(r, \theta) \simeq k \frac{p \cos \theta}{r^2}$

We have introduced the electric dipole in lecture 3 with focus on the electric field generated by it. On the slide, the electric-dipole field is visualized by a set of field lines. Here we continue the discussion of the electric dipole with focus on the electric potential generated around it.

It is simple enough the calculate the electric potential of two opposite point charges  $\pm q$  positioned a distance L from each other.

Most dipoles of interest in physics, chemistry, engineering, and biology are of molecular origin with L in the nanometer range. Therefore, in most applications we are interested in the potential at distances much larger than the size of the molecule,  $r \gg L$ .

A simplified asymptotic expression  $V(r, \theta)$  for the electric potential of an electric dipole  $\vec{p} = q\vec{L}$  is worked out on the slide. Note that  $\theta$  is the angle between the vector  $\vec{L}$ , which points from the negative to the positive charge, and the vector  $\vec{r}$  which points from the dipole (source point) to the field point.

Molecular dipoles have complex charge distributions. Calculating the dipole moment  $\vec{p}$  from it is more complicated. Tabulated data exist for its magnitude and its direction relative to the atomic positions on the molecule. The only thing that goes into the expression for the electric potential is the vector  $\vec{p}$ .

## Unit Exam I: Problem #3 (Spring '11)

Consider a region of space with a uniform electric field  $E=0.5V/m\,\hat{i}.$  Ignore gravity.

(a) If the electric potential vanishes at point 0, what are the electric potentials at points 1 and 2?
(b) If an electron (m = 9.11 × 10<sup>-31</sup>kg, q = -1.60 × 10<sup>-19</sup>C) is released from rest at point 0, toward which point will it start moving?

(c) What will be the speed of the electron when it gets there?



We conclude this lecture with two simple applications of electric potential previously used as exam problems.

We begin with a region of uniform electric field. The mention of this specification rings a few bells that tell us in which compartment of our toolbox to look for the necessary resources.

Uniform field means constant force on charged particles, which, in turn, means motion with constant acceleration.

We have figured out the relation between a uniform field and the associated potential early on in lecture 8.

Part (c) we can solve by either using energy conservation or motion with constant acceleration.



The main difference from the previous situation is that here we are dealing with an electric field that is not uniform. Therefore, we go to different compartments in our mental toolbox.

Parts (a) through (c) could not be more elementary. Explanations are hardly needed.

The acceleration is no longer constant when something moves. Nevertheless, the relations between acceleration, force, and electric field remain the same. Those are all we need in part (d)

## **Electric Potential and Potential Energy: Application (9)**

Consider four point charges of equal magnitude positioned at the corners of a square as shown. Answer the following questions for points A, B, C.

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(1) Which point is at the highest electric potential?

(2) Which point is at the lowest electric potential?

(3) At which point is the electric field the strongest?

(4) At which point is the electric field the weakest?



This is the quiz for lecture 11.

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In one of the four questions, the answer is a tie between two points.