Consolidated and Reformed Workforce Development and Literacy Act (1976): Report 06

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HOUSE OFFERS A PACKAGE ON SCHOOL-TO-WORK

- The House recedes to the Senate accepting the Senate concept of a flex account with an amendment deleting the mandate that funds from the flex account must be spent on School-to-Work activities. The House recedes on its repeal of the School-to-Work Opportunities Act [effective October 1, 1996] and the Senate recedes on its repeal of the School-to-Work Opportunities Act [effective October 1, 1998].

- The Senate recedes in its definition of school-to-work.

- The House recedes to the Senate with an amendment to the provision describing workforce education activities:

  "(a) BASIC REQUIREMENTS.--Each program provider under _________ shall use funds only to support workforce education programs that--

  "(1) are of such size, scope, and quality as to be effective;

  "(2) integrate academic, occupational, and work-based learning;

  "(3) provide applied and contextual learning through a coherent sequence of courses, so that participants can achieve both academic and occupational competencies and have strong experience in, and understanding of, all aspects of the industry that they are preparing to enter;

  "(4) provide each participant with the opportunity to complete a career major;

  "(5) link each participant, when appropriate, with an employer in an industry or occupation relating to the career major of the participant;

  "(6) are designed and implemented by local partnerships that include, in the community in which the activities are carried out.--

  "(A) parents;

  "(B) students;

  "(C) representatives of organized labor, business, and industry;