Posters, Networking, Cover Letters, and More!

1:00 - 2:00 p.m.

Take advantage of these special networking opportunities during this portion of the conference. These events will be held in multiple rooms concurrently and are open to all attendees.

POSTER SESSIONS

SIGs NETWORKING OPPORTUNITIES

WORKSHOP: "COVER LETTERS THAT OPEN DOORS"

KEYNOTE SPEAKERS TABLE

POSTER SESSIONS

Agility in the Library: How to Say YES or NO to New Projects and Programs

Abigail Baines, Thea Atwood (Hampshire College)

This poster will lead participants through communication practices, project management strategies and how to focus on value adding activities for knowledge workers.

Consortium Residency Program

Lisa McDaniel (Southern Maine Community College)

Recent MLS grads want to break into the academic librarian job market but need to build their professional portfolio and academic libraries could use some help with special projects and want to smooth the path for the next generation of librarians. Very few single libraries/institutions have the funding to support residency positions but a 6-library consortium in Portland, Maine is proposing a collaborative residency program.

Creating Connections for Online LIS students: You're Not Alone in Cyberspace!

Anna Bognolo (Simmons College), Meena Jain (Drexel iSchool)

This poster will explore LIS programs that connect online students to professional development opportunities. As current online LIS students and recent graduates, we’ve learned from personal experience how important it is for LIS programs to reach out to their online students to create relationships between these students. As more students choose to complete their degrees online, it is imperative that they do not feel isolated from the Library community. Once online LIS students make connections outside of the classroom, these relationships can develop into networking and social opportunities which will enhance the library field for years to come.

Harmonizing Users’ Needs with Professional Development

Jennifer Eustis (University of Connecticut)

What is important to learn when faced with new trends, increased users’ demands, and quickly changing technologies? My poster will illustrate how catalog/metadata librarians at the University of Connecticut Libraries continue to grow professionally to meet the ever diverse needs of our fellow staff and academic community.
The Lost Ten Years: What Role Does Motherhood and Childrearing Play in the Infamous “Library Bubble”?

Cassie Watt (Simmons College)

Are library hiring practices contributing to the “librarian bubble” by discouraging female librarians with young families from entering or reentering the workforce? The author explores the role of motherhood in librarianship and how libraries can better serve the needs of the profession and of women librarians through family-friendly policies.

Microaggressions - Small Actions That Are a Big Deal

Meredith (Molly) Higgins (University of Massachusetts Medical School), Charlotte Roh (University of Massachusetts Amherst)

“Microaggressions” refer to those brief occurrences and encounters that subtly reinforce systems of power and privilege. Libraries and information organizations are not immune to these microaggressions. They exist in our library catalogues, archives, research, professional organizations and interpersonal interactions. The authors explore biases in librarianship, particularly in bibliographic metadata, then present tools to engage librarians as well as faculty and graduate students.

Possibilities, Process, and Passion: An Example of Self-driven Professional Development

Anthony Penny (Anna Maria College)

The opportunities for librarians to develop and improve professionally should not be restricted by budget constraints, traveling to conferences, or even learning from other librarians. This poster presentation illustrates how passionate, self-driven professional development can direct librarians toward engagement with the greater world of ideas.

Putting a Squeeze on PubMed

Gary Atwood, Nancy Bianchi, Fred Pond (University of Vermont)

How do you squeeze a 13-hour professional development class on PubMed into a 1-hour staff development workshop? The librarians at Dana Medical Library used a modified Pecha Kucha format to deliver the essential content from the class to 16 other university librarians who were unable to attend the class. This poster will outline the steps we took to create and deliver the Pecha Kucha presentation.

SIGs NETWORKING OPPORTUNITIES

The ACRL Special Interest Groups invite you to attend a new ACRL-NEC Conference event—Facilitated Networking! At this event, you will have the opportunity to dialog with colleagues on key competencies needed for advancement:

- Winning friends and influencing people: leadership
- Can I eat raspberry Pi?: technology
- You are welcome here: diversity
- Show me the money: financial skills

Four networking stations will be set up and each will offer four 10-minute talks. These will consist of a brief presentation followed by time for discussion and sharing ideas. This networking session will be dynamic and you are invited to move among the stations to attend the talks that most interest you. You are sure to learn something new and meet someone new during this facilitated networking session.

WORKSHOP: "COVER LETTERS THAT OPEN DOORS"

Sarah Evelyn Bordac, Erika Sevetson (Brown University)

What is it that makes an applicant stand out over the others in the pool? What do hiring managers and search committees look for in a cover letter? How can I make my cover letter stand out? In this hands-on workshop we will look at job postings, consider the structure of a strong cover letter, and discuss the overall application package of cover letter, resume, and supplemental materials. Attention will be paid to format, style, length, and tone. Participants will leave the workshop with:

- An understanding of the elements that hiring managers/search committees are looking for in a cover letter
- An understanding of the elements and priorities of an academic librarian job description
- A letter outline that can be customized for specific applications
- Recommendations for best practices and worst practices in cover letter writing
- Guidelines to articulate your strengths and weakness related to the position

**KEYNOTE SPEAKERS TABLE**