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GLBT Center Summer Strategic Plan Summary AY 2011

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GLBT Center Summer Strategic Plan Summary AY 2011

To redesign the GLBT Center to function as a community center and bridge the gaps between culture and communities by utilizing the many departments, ongoing initiatives, projects/programs, and all interested individuals. To inform the overarching community of the GLBT Center as a University service designed to promote an environment where every person is a stakeholder in their own education, advocacy, and support, to build safe and inclusive communities for LGBTIQ people at URI.

The GLBT Center will have three categories of programing staff within the student body.

1. **Resident Program Coordinator (RPC):** This individual will live within the Center to more actively build community after hours, be a model of the community, handle the problems/concerns of the community members, and provide late night programing and support.
2. **Program Coordinator (PC):** This individual could be compensated by a GA position, internship, student wages, work study, etc., and would not live within the Center. This individual would not be expected to work as late at night and would carry the same programming duties as the RPC.
3. **Community Program coordinator (CPC):** This individual could be a select community member, an alumni, faculty, staff, student, etc., and would have the opportunity to volunteer with programing, mentor, a resource, and more.

A booklet will be developed for the GLBT Center staff and community members describing how the Center operates, the rules and expectations of the Center, community FAQs, and campus resources.

A list of campus resources will be included in the booklet including other University Centers, Services and facilities as well as individuals who would like to support the programing efforts of the students and provide outreach. We would now be seeking those names and information to put within the booklet.

The summer main objectives are:

- Developing programs for the upcoming year
- Rebuilding and reorganizing the Center after several possible relocations
- Reviewing and updating Center policies and procedures
- Providing visibility and advertising at summer orientations
- Developing a booklet that will be revisited every summer
- Developing the resource room in Adams hall
- Staff knowledge and skills training