Follow this and additional works at: https://digitalcommons.uri.edu/pell_neh_I_33

Recommended Citation
https://digitalcommons.uri.edu/pell_neh_I_33/26

This Speech is brought to you for free and open access by the Education: National Endowment for the Arts and Humanities, Subject Files I (1973-1996) at DigitalCommons@URI. It has been accepted for inclusion in Iannone, Carol: Letters Opposing Nomination of (1991) by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu.
At the conclusion of the Responsibilities for Literacy meeting arranged by the Modern Language Association and held in Pittsburgh, Pennsylvania, in September 1990, many people thanked the MLA for organizing the conference, and a labor caucus formed on site presented the following resolution.

The labor caucus at the conference believes that there is a natural alliance between the labor movement and the MLA because of shared concerns about adult literacy issues. The MLA, from its knowledge of the humanities, and organized labor, from its knowledge of workers and the workplace, can together make important contributions to help meet adult literacy needs. The MLA is the defender of literacy, and organized labor is the defender of worker rights, including educational development. It is therefore important to encourage future collaboration and cooperation on adult literacy. We believe this conference has been an important step in bringing together members of the labor movement and the educational community, and opening dialogue on many of these issues. But the dialogue has only begun here. Therefore, as a next step, we urge that future conferences be planned. We recommend that the next conference be jointly sponsored by the MLA and organized labor, with both groups working as partners in its design and implementation. We also offer our cooperation in developing working relationships between unions and educational institutions at the local level. Through these relationships we will seek to work toward the mutual goal of expanding workers' access to quality education.