

# FRATERNITIES AND SORORITIES

by Carol Miele, Amy Kondon, and Connie De Santis



t. nixon

Freshmen come to college with many expectations and opportunities to open them. Among these opportunities exists the advantages of the Greek System. The Greek System at the University of Rhode Island is composed of seventeen fraternities and nine sororities. Within each of these organizations there are common ties and interests which serve to strengthen the appeal of the individual houses to Freshmen and transfer students. The houses work under two governing bodies. Which act as the backbone to the Greek system. Fraternities work with the Inter-Fraternity Council and the sororities with the Panhellenic Association.

In regard to sororities, freshmen girls are able to take full advantage of a rush program that is offered by each sorority. This rush program consists of six formal areas that acquaint freshmen girls with sororities. (Informal rush exists, also, whereby, any rushee may visit the houses of her choice without a formal invitation.)

The six formal areas of rush are: Convocation, Round Robin, Theme Parties, Coke Parties, Formal Parties and Finally Bids Day.

The convocation bring all freshmen and transfer girls together and gives them a broad view of the sororities. Round Robin is the day that all girls interested in rush visit the 9 sororities. By this time freshmen girls begin to develop their opinions about each house. The theme party is where each house follows a specific theme and entertains the perspective members, with costumed skits and songs. Coke parties follow with a more informal air geared to developing friendships. Next is the formal party which is held two days before the Saturday that bids are given. This party presents an atmosphere in which the serious aspect concerning the values of sisterhood are more pronounced. The last formal area of rush is Bid's Day, when the girls wait anxiously for the bid of their choice. This day can be happy and joyful yet regretfully sad for others.



Up to this point, all the houses shared a similar rush program: now its up to each individual house to present to their pledges a diversified pledge program which instills the distinct values of sisterhood.

The basic concept of sororities is sisterhood, which offers each girl a meaningful way of existence. Sisterhood allows a girl commitment and involvement with people that she has learned to be herself with. The Individuals within a sorority work together and share their ideas and experiences. Through a sharing of living conditions and personalities a sorority girls is helped to learn, to understand and grow as a person. A girl who joins a sorority is offered the security of friendships and the advantages of securing more permanent and distinct relationships with other people.

There are many happy and sad times in sorority life/but the sad times are overcome by the greatest bond—FRIENDSHIP. Where else could you find someone who will always be there? Where else could you find someone to help you through the rough of school? Who else could you turn to when you need a shoulder to cry on? Where else could you find someone who really cares???? Where else other than a sorority do you have 60 friends that will always be there?

A sorority offers new faces and new friends as the years go on. It is an ever continuing opportunity to meet and make new friends and to experience new ideas. Intellectual and social growth are always present. As an individual learns to live and interact within a group of diversified persons she can't help but learn more about herself. Through a sharing of warmth, responsibility, personalities, knowledge, involvement and intellect a person participates in self growth. And that's what a sorority is all about . . .



j. norris



r. levstin



r. emerson

## GREEK



r. emerson





r. emerson

## WEEK



r. emerson



a. ostrowsky







c. margoen

## UNIVERSITY COLLEGE

by Tom Zorabedian

On November 3, 1971, President Baum sent a proposal to the commissioner of education to inform him of what he called, "... probably the single most important item ... yet presented to the Board of Regents, the item was entitled 'Authority to Establish a University College'."

And so after extensive work by the Self-Study Steering Committee, the University was granted the right to establish an eighth undergraduate college, a non-faculty, non-curriculum structure designed to improve the quality of Freshman and Sophomore education—University College.

Beginning with the class that entered in September 1972, all freshmen admitted to the University will be admitted to the new University College. And its first year of operation has witnessed a smashing success. University college has no faculty; only advisors, and its purpose basically is to allow an incoming freshman a period of two years to grow and experience different academic areas before choosing a major field of study.

No longer are freshmen rejected for admission to their chosen college because the enrollment quota is filled. No longer does a rejected future English major receive a letter encouraging him to apply to Pharmacy, because there might be room there. And no longer does a student have to hassle with inter-college redtape in order to enter a new college.

Freshmen are assigned advisors within their academic preference, if they have one, but students have the option to see any advisor they desire as all the advisors have designated hours in their offices at Roosevelt Hall (which also avoids the familiar ritual of hopping all over campus to see your advisor—a custom that upper classmen still atone to).

The new college is based on the philosophy that seniors in high school shouldn't be forced to have definite formulated goals concerning their undergraduate academic years. Under the direction of Dean Berne Lotz, University College has allowed the students to experience and experiment within the total academic framework and to learn in an environment free of some of the previous bonds the educational bureaucracy has presented.

Also the Daily and casual student-faculty interaction which UC facilitates has already created for some freshmen a communication process unbeknown to many upperclassmen. The unanimous consensus is that University College has meant for most of the people in it a richer experience—both academically and socially.

## SEX INFORMATION CENTER

by Barbara Bland

This sex information center has been set up by students of the University of Rhode Island for students and other community members alike. Our purpose is to give general information and education to anyone desiring answers. All discussions held will be confidential. Our main objective is to help people learn about their sexuality. We are located at Davis Hall, 4th floor, and you can call or drop in anytime. Since we are a new organization the hours are not definite but we do plan on being open all days, nights and weekends. Any problem with pregnancy, VD or birth control will be handled and referrals can be made. A library is being set up for your use with books, pamphlets and other materials to be available. Since we are a student organization we would like any suggestions you may have so that we can serve you better. Also we would like to have you join us. Training sessions will be given throughout the year for new members. Hope to see you soon."



j. mahoney