







R.O.T.C.



## PROJECT '70

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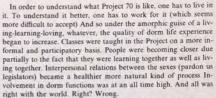
Project '70 . . . right, the story's still the same: the one about how a few years ago a small group of students, in a revolutionary whim, thought that it might be a nice idea to have alittle more quality in their dorm-life experience, rather than being indiscriminately stuffed into their respective cement holes. Although the thought was not new, this particular handful of dissenters were stubborn, and successfully somehow managed (what was it-a fit of administrative leniencey) to work out with the T.L.C. of the Dean of Students Office a proposal for a new dorm-life experiment. Located in its concrete legacy known as Gorham Hall the results of the experiment have been a three year existence (hardly an empire) and a rather infamous but universal reputation as being "a living-learning community" . . . or something like that Along with this has gone a universal misconception.



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Project 70 faced a stark reality all of its inhabitants were not as organic as hoped for. Charges of elitism were heard all 'round. If elitism means that a concerned zealous few take it upon themselves to control operations of something without, becasue the others were too apathetic to get involved on their own and the few thought that getting something done was better than doing nothing, the Project 70 was guilty of the charge. Also, all of the classes weren't evolving into orgasmic educational experiences. And to everyone's shoek, everyone didn't help in carrying out all the dorm functions. And to the dismay of all, Gorham people demonstrated some of those nasty qualities that regular people demonstrate (how strange...) And so Project 70 did not become ... dare I say it ... a Utopian community."

And the beat goes on . . .

No we're not 250 groovies holding hands running across the quad shouting organic witticisms for educational reform. But we also realize that its difficult to function independantly of a quite established administrative system. What Project 70 has meant for many is a higher quality of living and education for part of their college experience. This reason alone, not to mention what it could become, is justification for its existence, continuance and support.



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