2005

Endorsement of Mission Statement for the University of Rhode Island.

University of Rhode Island Faculty Senate

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TO: President Robert Carothers  
FROM: Michael A. Rice, Chairperson of the Faculty Senate 

1. The attached RESOLUTION ‘Endorsement of Mission Statement for the University of Rhode Island’ is forwarded for your consideration. 

2. This RESOLUTION was adopted by vote of the Faculty Senate on October 20, 2005. 

3. Please indicate whether or not you support this resolution by completing the response below, provide an explanation for your position if applicable, and return the original copy. 

   __Michael A. Rice_____________________________ 
   Michael A. Rice 
   Chairperson of the Faculty Senate 
   October 20, 2005 

   TO: Chairperson of the Faculty Senate 
   FROM: President of the University 

   Support __X___ 
   Do Not Support _____ 
   Explanation attached _____ 

   __Robert Carothers___________________________ 
   Signature of the President 
   October 31, 2005 (date) 

(Faculty Senate Office – July 2016)
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

RESOLUTION #05-06--2

On October 20, 2005, the Senate endorsed the following Mission Statement for the University of Rhode Island:

UNIVERSITY OF RHODE ISLAND MISSION

The University of Rhode Island is the State's public learner-centered research university. We are a community joined in a common quest for knowledge. The University is committed to enriching the lives of its students through its land, sea, and urban grant traditions. URI is the only public institution in Rhode Island offering undergraduate, graduate, and professional students the distinctive educational opportunities of a major research university. Our undergraduate, graduate, and professional education, research, and outreach serve Rhode Island and beyond. Students, faculty, staff, and alumni are united in one common purpose: to learn and lead together. Embracing Rhode Island's heritage of independent thought, we value:

- Creativity and Scholarship
- Diversity, Fairness, and Respect
- Engaged Learning and Civic Involvement
- Intellectual and Ethical Leadership