

4-23-1998

## The Three Hundred and Sixty-First Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: [https://digitalcommons.uri.edu/facsen\\_bills](https://digitalcommons.uri.edu/facsen_bills)

---

### Recommended Citation

University of Rhode Island Faculty Senate, "The Three Hundred and Sixty-First Report of the Curricular Affairs Committee" (1998). *Faculty Senate Bills*. Paper 1505.  
[https://digitalcommons.uri.edu/facsen\\_bills/1505](https://digitalcommons.uri.edu/facsen_bills/1505)

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons-group@uri.edu](mailto:digitalcommons-group@uri.edu).


UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Three Hundred and Sixty-First Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 23, 1998.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 14, 1998, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 24, 1998  
(date)

  
Ireland Jackson  
Chairperson of the Faculty Senate

-----  
ENDORSEMENT

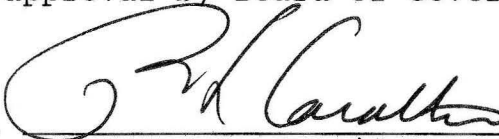
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved \_\_\_\_.
- b. Approved subject to final approval by Board of Governors ✓.
- c. Disapproved \_\_\_\_.

4/29/98  
(date)

  
President

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

April 1, 1998

Faculty Senate Curricular Affairs Committee  
Three Hundred and Sixty-First Report

At the March 30, 1998 meeting of the Curricular Affairs Committee proposals for three new minor fields of study were considered and are now presented to the Faculty Senate for confirmation.

S E C T I O N I

College of Human Science and Services

Department of Human Development and Family Studies

ADD: Minor in Leadership Studies as follows:

The minor in Leadership Studies is based on a broad cross-disciplinary philosophy of leadership. The goal is to prepare students for leadership roles and responsibilities. The minor will provide students with opportunities to develop and enhance a personal philosophy of leadership that includes understanding of self, others, and community, as well as the acceptance of responsibility inherent in community membership. The curriculum is focused on expanding students' knowledge, skills, and understanding of specific leadership theories, concepts and models in applied settings.

The minor includes the following three areas:

- o Education which consists of exposure to leadership theories, concepts and models (CORE);
- o Leadership training which is directed at skill areas in leadership (SKILLS);
- o Developmental aspects which require academic and co-academic experiences and reflection intended to empower students to mature and develop greater levels of leadership complexity, integration and proficiency (APPLICATION).

Once a student decides to declare a minor in Leadership Studies, he or she must inform the Academic Advisor, and then file an enrollment form through the Department of Human Development and Family Studies. Once this is done, a member of the Advisory Committee will be assigned to work with that student and his or her Academic Advisor in the capacity of a "Program Advisor." The Program Advisor will facilitate the student's progress through the minor, and will help ensure that both courses and minor requirements are completed. Requirements may be satisfied by completing

18 or more credits related to leadership offered by more than one department, and sponsored by a Program Advisor from the Leadership Advisory Committee. Requirements are as follows:

A **CORE** of 9 credits including:

- \* A choice of an **introductory course** (HDF 298A or HDF 298W)
- \* A choice of a **capstone course** (MGT 402 or HDF 498)
- \* A two-credit **internship** with specific requirements including: conceptual understanding; skill development through experience and feedback; and personal awareness, assessment and growth. Each internship credit requires 40 hours of fieldwork (80 hours total). The specific internship course will depend on the student's particular major or depend on the specific supervisor and/or advisor for the internship site.
- \* A one-credit **portfolio** course, which is attached to the capstone course and will be directed by the instructor(s) of the capstone course. The portfolios are multi-dimensional collections of work that reflect the students' experiences in and out of the classroom as they relate to leadership knowledge, training, and experiences. The purpose is to place the learning in a context of leadership. The goals and purpose of portfolios will be discussed when a student decides to choose the leadership studies minor and will be assessed as part of the capstone course experience. Each student's Program Advisor will work with the student on the development of the portfolio as an on-going project. All entries should be directly related to the student's goals for him or herself regarding individually desired knowledge/skill development and experiences. Reflection is an important part of the portfolio as well. Therefore students will consider the strengths and weaknesses of their particular accumulation of skills and knowledge in each area, and their assessment of how to improve their overall learning.

A choice of nine credits of **ELECTIVES**

Students will choose 9 credits from these approved courses. Other courses may be appropriate, and may be added to this list:

AAF 300L Civil Rights Movement in the United States

COM 210 Persuasion  
101 Introduction to Public Speaking  
103 Interpersonal Communication  
220 Small Group Communication  
302 Advanced Public Speaking  
400 Rhetoric  
415 Ethics of Persuasion  
450 Organizational Communication  
460 Communication and Conflict Intervention  
HDF 498A "FLITE: First Year Leaders Inspired  
to Excellence" Peer Leaders  
498W "Modern Leadership Issues" Peer Leaders  
MGT 300 Introduction to Management and Supervision  
301/302 Organizational Behavior  
303 Personnel Administration  
306 Skill Development in Organizational Behavior  
401 Women in Business and Management  
407 Organization and Management Theory II  
408 Organizational Development and Change  
PSC 369 Legislative Process and Public Policy  
304 Introduction to Public Administration  
504 Ethics in Public Administration  
PHL 212 Ethics  
THE 221 Stage Management  
341 Theater Management  
WMS 350T Feminist Politics and Militancy  
350U Women and Work  
350Y International Women's Issues  
150 Introduction to Women's Studies  
310 Race, Class, and Sexuality in Women's Lives

\* \* \* \* \*

## S E C T I O N II

### College of Nursing

ADD: Minor in Thanatology as follows:

The College of Nursing, along with support from departments within the College of Arts and Sciences and the College of Human Science and Services, proposes the addition of a formal interdisciplinary minor in thanatology to provide a basic understanding of loss, death, and grief.

Health professionals are responding in accelerated ways to growing demands of our society for better quality of care at the end of life. In response to this need, a multidisciplinary committee in thanatology at the University of Rhode Island developed an individualized minor in thanatology two years ago. A growing number of students in the health focus area are availing themselves of this opportunity and finding that this minor augments their preparation for professional practice. The committee, however, believes that it is time to move from an individual minor to a formalized minor within the university. The rationale for this is that the minor 1) can be advertised in the university bulletin, 2)

can be tracked more easily for the number of students who graduate with the minor, and 3) will be beneficial to students when applying for positions related to thanatology.

The core courses will be from the areas of thanatology; communications or counseling; and ethics, philosophy, or religion. Although students in the health professions will be able to use the course content in their future work, the minor will be beneficial to students in other fields who are seeking a greater understanding of loss, death, and grief in general. While 12 of the 18 credits must be from the core areas, efforts have been made to keep the requirements as flexible as possible in order to meet student needs from a number of disciplines. All courses are currently listed in the catalog.

Students are required to take two courses in thanatology (6 credits); one course in communications or counseling (3 credits); and one course in ethics, philosophy, or religion (3 credits). The remaining courses (6 credits) may be selected from these and other related areas. Courses may be selected from the following:

**Thanatology**

HDF 421 Death, Dying, and Bereavement (I or II, 3)  
NUR 360 Impact of Death on Behavior (I and II, 3)  
PSC 440 The Politics of Being Mortal (I or II, 3)

\*Temporary Courses: NUR 479X Loss Across the Life Span (SSI, 3); NUR 488X Contemporary Thanatology (SSII, 3)

**Communications or Counseling**

COM 103 Interpersonal Communications (I and II, 3)  
COM 337 Intercultural Communications (I and II, 3)  
HDF 450 Introduction to Counseling (I and II, 3)

**Ethics, Philosophy, or Religion**

PHL 314 Ethical Problems in Society and Medicine (I or II, 3)  
RLS 111 Judaism, Christianity, and Islam (I and II, 3)  
RLS 125 Biblical Thought (I, 3)  
RLS 126 The Development of Christian Thought (II, 3)  
RLS 131 Introduction to Oriental Philosophies and Religions (I and II, 3)

**Other Related Courses**

CSV 302 Community Service at URI (I or II, 2-4)  
HDF 221 Work with the Aging (II, 3)  
NUR 103 Professional Practice in Health and Illness (I and II, 3)  
Independent Study (check with faculty advisor)

\*Temporary Course: PHL 110X (PSC 110X, SOC 110X)  
Perspectives on the Death Penalty

\*May be used but will not appear in the Bulletin



\* \* \* \* \*

S E C T I O N   I I I

College of Resource Development

Department of Community Planning and Area Development

1.    DELETE:    Urban Affairs (URB) course code.
2.    CHANGE:    Change codes for the following courses from URB to CPL:
  - a.    URB 210 to CPL 210 Introduction to Planning and Community (II, 3) Introductory course for community planning minor. History of Urban Development, management and planning of cities and towns in the United States. Discussion of contemporary planning issues in urban areas. (Lec. 3) Foster
  - b.    URB 391, 392 to CPL 391, 392 Directed Study in Community Planning (I and I, 1-3) Independent work in planning for individual students or groups (Independent Study) Pre: 210 or 410 or permission of instructor. Staff
  - c.    URB 397 to CPL 397 Field Work in Community Planning (I and II, 1-3) Field Work as arranged. The student works as a part-time intern in a planning agency under the supervision of a faculty advisor. (Practicum) Pre: 210 or 410 or permission of instructor. Staff
  - d.    URB 498 to CPL 498 Community Planning Seminar (II, 3) Seminar in community planning from an interdisciplinary perspective (Seminar) Pre: 210 or 410 or permission of instructor. Not for graduate credit. Abedon

- \*3.    CHANGE:    Title and description for CPL 410:

CPL 410 Fundamentals of Community Planning Practice (II, 3) The development of the planning profession in the United States, and the elements of planning practice. The application of planning principles, methods and techniques pertinent to contemporary urban problems. (Lec. 3) Not for graduate credit. Atash

4.    DELETE:    URB 499 Urban Affairs Senior Seminar (II, 3)

\*No action by Graduate Council. Not for graduate credit.

5. ADD: Minor in Community Planning as follows:

Community Planning and Area Development (CPAD) is primarily a graduate program that has offered undergraduates at URI several courses and co-coordinated a multi-department effort in Urban Planning.

Courses currently offered by CPAD, most notably CPL 210 and CPL 410 have been well received by the undergraduate community. A more ambitious program, the Urban Affairs effort was halted after it became apparent that declining enrollments reflected the need for a more generalized offering of planning subject matter and a more centralized administration of a program offering. More generalized offerings would allow more diversity of choices appropriate for undergraduate students. The centralizing of the administration would provide a departmental home for the courses and enable easy understanding of the course requirements, ease of enrollment and concentrated advisement of students.

Based on the notion that students can bundle courses to reflect a minor concentration and therefore demonstrate a greater knowledge and understanding of a given discipline the courses described in this proposal reflect a new minor to be offered to the University community. This will be the Minor in Community Planning. Undergraduate courses to be changed and courses already "on the books" can be offered to undergraduates as single stand alone offerings and this will continue to be the case.

The Content and Sequence of the Minor in Community Planning:

1. CPL 210 3 cr Introduction to Planning and Community
2. CPL 410 3 cr Fundamentals of Community Planning Practice
3. Elective Courses: 9 cr Selected from the approved list of courses
4. CPL 498 3 cr Community Planning Seminar

Elective courses would be found in the approved list of courses provided by CPAD. These courses are elective options and would be chosen in consultation with an advisor from CPAD. These courses would augment a student's Minor in Community Planning. These courses would be of the elective type and cannot be courses that would "double count" for a student's major.

Approved list of elective courses:

AAF/PSC 410 Issues in African Development  
AAF/PSC 466 Urban Problems

CNS 340 Family Housing  
CNS 342 Housing for the Elderly



CPL 391 Directed Study in Community Planning  
CPL 392 Directed Study in Community Planning  
CPL 397 Field Work in Community Planning  
CPL/MAF 434 Introduction to Environmental Law

CVE 446 Transportation Engineering

ECN 402 Urban Economics  
ECN 404 Political Economy of Class. Race and Gender

GEG 103 Economic Geography

HDF 434 Children and Families in Poverty  
HDF 440 Environmental Context of Aging

MAF 484 Environmental Analysis & Policy in Coastal  
Management

PHL 318 Power/Justice: Contemporary Critical Philosophies

PSC 221 State and Local Government  
PSC 402 Environmental Policy and Politics

SOC 214 Urban Sociology  
SOC 240 Minority and Majority Relations

6. DISCONTINUE: Bachelors Degree in Urban Affairs\*

\*Pending approval by the Board of Governors. Admissions to the program have been suspended.