

2015

2015-10 Library Impact Statement for GCH 104H Tackling Grand Social and Ecological Challenges

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Recommended Citation

Rathemacher, Andree, "2015-10 Library Impact Statement for GCH 104H Tackling Grand Social and Ecological Challenges" (2015).
Library Impact Statements. Paper 92.
http://digitalcommons.uri.edu/lib_cd_impct/92

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2015-10 Library Impact Statement for GCH 104H Tackling Grand Social and Ecological Challenges

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**LIBRARY IMPACT STATEMENT
LIBRARIAN'S ASSESSMENT**

Course: GCH 104H *Tackling Grand Social and Ecological Challenges*

Department, College: College of Business Administration

Faculty Member: Prof. Silvia Dorado-Banacluche

Date returned to Faculty: 23 October 2015

Librarian Completing Assessment: Prof. Andrée J. Rathemacher

The sample syllabus for GCH 104H *Tackling Grand Social and Ecological Challenges* indicates that students' grades will be determined by their grasp of course readings, a book report and presentation, and a debate. In response to the question of what critical journals, monographs, and electronic resources are required to support the course, the instructor notes on the Library Impact Statement that "this is an area where there is a lot of material freely available in the internet," and that a subscription to the *Stanford Social Innovation Review* is desirable.

1. The Libraries already offer access to the *Stanford Social Innovation Review* from 2003 to the present through the database ABI/INFORM and from 2008 to the present through Points of View Reference Center.
2. I have placed orders for one copy of each book listed on the GCH syllabus as a student book report choice (if the Libraries did not already own the title). I welcome suggestions from the instructor of additional titles that the Libraries should acquire.
3. I encourage the instructor to direct students to the URI Libraries Search tool in order to find a wealth of material to support their debate topics and to supplement material freely available online.

Based on my review of the Library Impact Statement and the sample syllabus for GCH 104H, I conclude that the University Libraries can meet the needs of GCH 104H *Tackling Grand Social and Ecological Challenges* with no additional resources. In my role as Subject Selector for the College of Business Administration, I support the addition of this course without reservation.

Andrée J. Rathemacher
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Head of Acquisitions, University Libraries
Subject Selector for the College of Business Administration