

2015

2015-07 Library Impact Statement for LIB 250 Information Literacy Across Disciplines

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LIB 250 - Discipline-Focused Information Research

Department, College: Public Services Department, Library

Faculty Member: Prof. Amanda Izenstark

Date returned to Faculty: July 26, 2015

Librarian Completing Assessment: Prof. Mary C. MacDonald

Collection Management Officer: Prof. Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

Librarian Response

The course is designed to encourage students to explore broad areas of knowledge across disciplines, thus the University Libraries can provide any of the materials that students enrolled in LIB 250 will need for the course readings and for their group projects.

No new library resources are required to support this course.

Information skills education will be needed by the students but course professor is qualified to provide this education.

No new funds will be necessary to support this course.

Submitted by: Prof. Mary C. MacDonald, Information Literacy Librarian
July 26, 2015

Rev 6/16/15 jmb