

2015

2015-02 Library Impact Statement for EDC 685 Survey Design

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC685 Survey Design

Department, College: School of Education

Faculty Member: Janet Johnson and Julie Coiro

Date returned to Faculty: February 10th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum
Materials Librarian

Collection Management Officer: Joanna Burkhardt

The primary objective of this course is to help students develop competence in the development of survey questionnaires and in the conduct of survey research for their dissertations or for professional work. The course seeks to integrate theory and practice to better prepare professionals to conduct valid and reliable survey research. Students will study principles, theories, techniques, and applications for developing survey questionnaires and conducting survey research in education; developing questions; constructing instruments; implementing surveys; reducing coverage and sampling errors.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.

No additional journals than the ones presently available in the system are required.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.