

2015

2015-02 Library Impact Statement for EDC 681 Culture and Discourse in Education

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC681 Culture and Discourse in Education

Department, College: School of Education

Faculty Member: Gerri August

Date returned to Faculty: February 9th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum
Materials Librarian

Collection Management Officer: Joanna Burkhardt

The goals of this course are to provide an introduction to research methodologies, including conceptual frameworks, approaches, and analytical tools, for the study of discourse and culture in education and for students to practice the use of these frameworks, approaches and tools. As a course in research methodology, the collection and analysis of data will comprise the core of the course. Readings will address key issues for understanding discourse as cultural practice and for analyzing discourse from a variety of perspectives.

Students will collect samples of discourse by making audio recordings, they will construct transcriptions of selected segments of their data, and they will conduct analyses of the data using a variety of analytic tools and frameworks presented in the course. Students will choose the kind of data they collect based on their interests and likely direction for the dissertation project. For the final course project, students will present a framework for analysis, describe their methodological tools, and construct an analysis of data they have recorded and transcribed during the semester.

There are no critical journals, monographs or electronic resources in the field required.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. Students taking this course will have access to print and online education materials available at URI and other HELIN and InRhode library collections.

The Librarian considers that, with the support and assistance of the faculty in the School of Education, the Library can provide proper resources for student learning and research for this course.