

2016

2016-05 Library Impact Statement for HPR 132G Resilient Rivers

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Recommended Citation

Burkhardt, Joanna, "2016-05 Library Impact Statement for HPR 132G Resilient Rivers" (2016). *Library Impact Statements*. Paper 135.
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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HPR 132G Resilient Rivers _____

Department, College: CELS, Arts and Sciences _____

Faculty Member: Caroline Gottschalk Druschke _____

Date returned to Faculty: 5/17/16 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library holds many recent titles in relevant subject categories, both in terms of monographs and journals. The money allocated for Environment and Natural Resources for 2015-16 is approximately \$2100.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI has online access to the journal listed as essential in the Faculty Questionnaire: Environmental Communication v.1(1), 2007 and forward.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this class.

Rev 6/16/15 jmb