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2015-02 Library Impact Statement for CHN 413 Advanced Technical Chinese Green Energy

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: CHN 413 Advanced Technical Chinese Green Energy

Department, College: Department of Modern and Classical Languages and Literatures

Faculty Member: Wen Xiong, Wayne He

Date returned to Faculty: February 6th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum
Materials Librarian

Collection Management Officer: Joanna Burkhardt

This is a capstone course for students in the Chinese International Engineering Program. Students generally take this course in the semester before they have study in China for six months and complete a six month internship in China or upon return in their final year at URI. CHN/EGR 413-X has been taught twice so far, in Spring 2011 (6 students) and in Fall 2014 (5 students).

In order to work on the projects and papers for this course, students will have access to the Confucius Institute collections, the URI Library reference and circulating collections, and to other HELIN library collections. Students will also have access to research articles available in the URI general and subject-specific databases, or by using the interlibrary loan service offered in the Library.

There is collection development funding available for acquiring more print and video resources on advanced technical Chinese, if needed. The Librarian already contacted Professors Xiong and He in regard to acquiring additional materials to support the Chinese program at URI.

The Librarian considers that, with the support and assistance of the faculty in the Department of Modern and Classical Languages and Literatures, the Library can provide proper resources for student learning and research for this course.