

2014

2014-04-10 EDC 280 Teacher Program Preparation and Career Development

Mona Niedbala
mflorea@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct

 Part of the [Library and Information Science Commons](#)

Recommended Citation

Niedbala, Mona, "2014-04-10 EDC 280 Teacher Program Preparation and Career Development" (2014). *Library Impact Statements*. Paper 161.
http://digitalcommons.uri.edu/lib_cd_impct/161

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 280 Teacher Program Preparation and Career Development

Department, College: School of Education, College of Human Science and Services

Faculty Member: Diane Kern, Ph.D.

Date returned to Faculty: April 7, 2014

Librarian Completing Assessment: Mona Anne Niedbala

Collection Management Officer: Joanna Burkhardt

This course replaces EDC279 and focuses it more on refreshing basic skills, portfolio process, and career development.

Students will have access to education materials available in other HELIN and InRhode library collections.

The Curriculum Materials Library and the URI Library offer good collections of general education, education research, curriculum resources, textbooks, and technology to support students' work for this course. These library materials and instructional technology were bought with collection development money from previous years. There is no collection development money for education this year and the next fiscal year. This will impact the currency and relevance of education resources and technology that our students will need to use for this course starting with the fall 2014 semester.