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2014-04-10 PSC 405 Policy Issues in Health and Aging

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LIBRARY IMPACT STATEMENT

LIBRARIANS' ASSESSMENT

Course: PSC 405: Policy Issues in Health and Aging

Department, College: Department of Political Science in the College of Arts and Sciences

Faculty Members: Asst. Prof. Skye Leedahl

Date returned to Faculty: 10 April 2014

Librarian Completing Assessment: m. vocino

PSC 405: Policy Issues in Health and Aging is an upper level research course taught by an instructor with a joint appointment in the College of Arts and Sciences PSC Dept. and with the Human Development & Family Studies Dept. of the College of Human Science & Services. The main subject areas to be covered by the course are Analysis of U.S. social policy and programs related to issues of health and aging and will explore such topics as health care, long term care, retirement, and social services. All of the subject areas and specific topics are areas of strength for the University Library and the Library is committed to maintaining that level of support especially in light of the fact that the course will require heavy library use during the research phase that requires the production by students of a "Health/Aging Problem and Policy Analysis Paper & Research Project."

We are able to add whatever appropriate monographic needs may arise for the instructor and students of this course, but we cannot add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) that it would like to drop from its serials list to permit the addition of another. Our monographic holdings for the politics of health and aging are excellent and will meet the requirements of this course. The critical journals and electronic resources in the field are also held by the University Libraries.

All that said, we should be able to support this course bibliographically. My suggestion is that if bibliographic instruction is required for this course, the instructor for the course should contact our information literacy specialists through the Information and Research Help Desk at 874-2653.

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professor, technical services
10 April 2014