Champlin Grant Funds Wireless Classrooms

Andrée Rathemacher
University of Rhode Island, andree@uri.edu

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New Developments...cont'd

The Curricular Affairs Committee of the Faculty Senate and the Graduate Council will be the adjudicators of the proposed programs and will expect the completed impact statement to be attached to a proposal before they consider it.

Our objective is to work with faculty to evaluate the needs of new programs before they are adopted. Working actively rather than reactively, will enable us to assure that our collections and services provide the support necessary for students in all programs and will allow us to plan a budget accordingly, without reallocating funds from existing areas.

-Michael Vocino
vocino@uri.edu

Access to Over 100,000 Documents Made Possible through NSGL and CDIC

The National Sea Grant Library, NSGL, and GSO’s Coastal Data and Information Center, CDIC, are pleased to announce the availability of more than 100,000 on-line documents linked to the NSGL’s searchable database at http://nsgl.gso.uri.edu/.

PDF (portable document format) images and HTML versions of nearly one third of the unique titles found in the library can be viewed, downloaded, and printed from the NSGL Web site. Most of the publications in the collection are also available to individuals or institutions world-wide for a no-cost, one-month loan.

This service is the culmination of a three-year effort funded by the Coastal Services Center, National Oceanic and Atmospheric Administration. To date, 31,131 PDFs have been downloaded by 6,769 users.

For more information, contact Cyndi Murray, NSGL Coordinator, at cmurray@gso.uri.edu or Eleanor Uhlinger, Director, Marine Sciences Information Services, at uhlinger@gso.uri.edu.

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The Champlin Foundation announced in November that it will award full funding to carry out the University Libraries’ proposal to create two Teaching-Learning-Technology (TLT) Centers - one in the main library in Kingston and one in the Feinstein College of Continuing Education Library in Providence.

The grant, totaling $132,250, will fund the acquisition of mobile media carts networked to portable laptop computers through wireless technology.

The TLT centers will enable librarians to turn virtually any Library area into a classroom, quickly reconfiguring learning spaces to meet different learning styles and needs.

Students will be able to access networked electronic information among traditional print resources to better understand that information can exist in many formats. And, librarians will have more flexibility in scheduling instruction as competition for limited Library classrooms is lessened.

We plan to implement the TLTs as soon as possible and look forward to this opportunity to enrich and expand the Libraries’ multi-faceted Information Literacy program.

-Andree Rathemacher
andree@uri.edu