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## 2012-11-29 Library Impact Statement for NEU 591 Independent Study in Neuroscience (Laboratory)

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: \_NEU 591 Independent Study in Neuroscience(Laboratory)\_\_\_\_\_

Department, College: Interdisciplinary Neuroscience Program, Graduate School\_\_\_\_\_

Faculty Member: Nasser Zawia\_\_\_\_\_

Date returned to Faculty: \_11-29-2012\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

There are many resources in relevant subject categories. Money is allocated across the departments involved. This course does not appear to require any library resources.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals are listed on the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions will be required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

No new resources are required to support this course.