

2012

2012-06-04 COM 191x

Margaret J. Keefe

University of Rhode Island, mjkeefe@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct



Part of the [Library and Information Science Commons](#)

Recommended Citation

Keefe, Margaret J., "2012-06-04 COM 191x" (2012). *Library Impact Statements*. Paper 169.
http://digitalcommons.uri.edu/lib_cd_impct/169

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course : COM 191x

Department, College: Communication Studies, Arts & Sciences

Faculty Member: Lynne Derbyshire

Date returned to Faculty: 4 June 2012

Librarian Completing Assessment: Margaret J. Keefe

Collection Management Officer: Johanna Burkhardt

This course should have no impact on the library since it does not require anything more than a textbook and class participation and projects. Should there be any modifications, the library would have no problem with it since the topics are covered in more depth not only in COM but also in HEF and PSY.

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?
.
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the program (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?