

2014

# 2014-01-22 Library Impact Statement for EDC 531 Teaching and Learning with Digital Technologies

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: EDC 531 Teaching and Learning with Digital Technologies \_\_\_\_\_

Department, College: Education, HSS \_\_\_\_\_

Faculty Member: \_Julie Coiro\_\_\_\_\_

Date returned to Faculty: January 22, 2014 \_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt \_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt \_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

The library holds substantial collections in education. A small portion of the monographic collection covers the topics of digital media and digital literacy. The budget for monographs in Education is \$8,000 (all of which has been expended for the 13-14 academic year). The cost of the databases is shared across all department. The library already subscribes to the three databases named in the new class proposal: JStor, ERIC and Academic Search Premier.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals were listed. The library subscribes to the three databases listed in the proposal: JStor, ERIC and Academic Search Premier.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

According to the proposal, no new resources are required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions were described in the proposal.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

No new resources are required to support this course