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2014-02-08 Library Impact Statement for WRT 646 Advanced Study in Writing Pedagogy

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LIBRARY IMPACT STATEMENT

LIBRARIANS' ASSESSMENT

Course: WRT646 -- Advanced Study in Writing Pedagogy

Department, College: Writing and Rhetoric in the College of Arts and Sciences

Faculty Members: Prof. Libby Miles

Date returned to Faculty: 8 February 2014

Librarian Completing Assessment: m. vocino

Advanced study in special topics related to writing pedagogy is a graduate-level course and according to the instructor, "May include histories and theories of contemporary composition studies, interrogations of widespread practices, and/or relevant current topics in the field." As a graduate level offering, the course will require library use.

The University libraries understand from the instructor's Library Impact Statement that most of the bibliographic requirements will be met by the purchase of titles required by the instructor. The instructor will require student access to the following journal literature:

Assessing Writing (available through URI Libraries)

College Composition and Communication (available through URI)

Journal of Assessment and Institutional Effectiveness (instructor will provide)

Journal of Writing Assessment (not held by URI...use interlibrary loan.)

Teaching English in the Two-Year College (available through URI)

Writing Program Administrator (join at the grad student rate for full access)

Databases to access: Available through URI Libraries

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JStor

Dissertation Abstracts International/Proquest

Our current holdings, both monographic and serial will support this course offering. It should be understood, however, that the URI Libraries are able to add whatever appropriate monographic needs may arise for the instructor and students of this course, but we cannot add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) that it would like to drop from its serials list to permit the addition of another. Our monographic holdings in Writing and Rhetoric are very good and will meet the requirements of this course. The critical journals and electronic resources that the University Library currently holds will suffice for this graduate level course.

All that said, we are able to support this course bibliographically. If bibliographic instruction is required for this course, the instructor for the course should contact our information literacy specialists through the Information and Research Help Desk at 874-2653.

michael vocino
professor, technical services
8 February 2014