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Library Impact Statement for BIO 585X Salt Marsh Ecology

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO585X

Department, College: Biological Sciences

Faculty Member: Professor Serena Moseman-Valtierra

Date returned to Faculty: January 6, 2012

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new 4 credit course is titled "Salt Marsh Ecology" and the Professor expects the students to conduct some research, including an independent research project using current resource in the subject area. It is an interdisciplinary course designed for graduate students in Natural Resources Science as well as Biology.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in ecology, wetlands, biology and environmental sciences are good and any additional materials can be garnered though our library consortium (HELIN).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in ecology and environmental sciences specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as ScienceDirect, Web of Science, Environment Abstracts, Biological and Agricultural Index Plus, and the more general Academic Search Complete are available. There are many online journals such as Ecology, Plant and Soil, Nature and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Biological Sciences Bibliographer
6 January 2012