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Library Impact Statement for BIO 553 Regulatory Processes in Eucaryotic Cells

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO553

Department, College: Biological Sciences

Faculty Member: Professor Joanna Norris

Date returned to Faculty: January 13, 2012

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This new 3 credit course is titled "Regulatory Processes in Eucaryotic Cells" and the Professor expects the students to conduct some research, including writing summaries using current literature in the subject area. It is a course designed for graduate students in Biological Sciences and is expected to replace BIO 453 in the future.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings biology, chemistry and cytology are good and any additional materials can be garnered through our library consortium (HELIN).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in biology and chemistry specifically and the sciences generally should more than meet the demands of this course. In particular, access to reference databases such as ScienceDirect, Web of Science, and the more general Academic Search Complete are available. There are many online journals such as Cell, Journal of Cell Biology, Science and many others in the field that are also available online through the Library. We are unable to add any new journal titles except through a drop/add policy that requires the department to identify a journal title (of equal value) it would like to drop from its serials list to permit the addition of another. However, our current holdings in this field seem sufficient.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Biological Sciences Bibliographer
13 January 2012