

3-14-2012

2012-03-14 Library Impact Statement for NEU 518/582

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Recommended Citation

Burkhardt, Joanna M., "2012-03-14 Library Impact Statement for NEU 518/582" (2012). *Library Impact Statements*. Paper 44.

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: __NEU 581/582 Colloquium_____

Department, College: __Neurological Sciences _____

Faculty Member: __Linda Hufnagel_____

Date returned to Faculty: __March 14, 2012_____

Librarian Completing Assessment: __Joanna M. Burkhardt_____

Collection Management Officer: __Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

The library has dated monographic holdings scattered throughout the collection. The library has a journal collection sufficient to meet the needs of this graduate program. There is no money devoted specifically to this program, but in related areas, such as Psychology, Nursing, and Pharmacy purchases are made for Neurosciences.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals are listed in the Faculty Questionnaire

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new resources are required to support the course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

No additional resources are needed to support this course.