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Library Impact Statement for HIS 364

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: HIS 364 – U.S. Environmental History

Department, College: History, Arts & Sciences

Faculty Member: Erik Loomis

Date returned to Faculty: 9/26/11

Librarian Completing Assessment: Amanda Izenstark

Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

\$4,888 per year is allocated for History monographic purchases.

As the University already has extensive resources in United States history and many resources in the environmental sciences, the topics covered by the course are well supported. Subject databases such as America: History and Life, Environment Abstracts, and news databases such as LexisNexis Academic and National Newspapers offer extensive indexing, abstracting, and full text in the subject areas. The course is also well supported by journal subscriptions and materials at URI, and by monographs available at the University Libraries and from the HELIN consortium.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

Yes. The library has an online subscription to a full run of *Environmental History*, the journal noted as essential in the questionnaire.

The library also has copies of the following monographs noted as essential, and additional copies are available in the HELIN consortium:

- Cronon, William. *Changes in the Land : Indians, Colonists, and the Ecology of New England*. New York: Hill and Wang, 1983.
- . *Nature's Metropolis : Chicago and the Great West*. New York: W. W. Norton, 1991.
- Davis, Mike. *Ecology of Fear : Los Angeles and the Imagination of Disaster*. 1st ed. New York: Metropolitan Books, 1998.
- Steinberg, Ted. *Down to Earth : Nature's Role in American History*. New York: Oxford University Press, 2002.
- Warren, Louis S. *The Hunter's Game : Poachers and Conservationists in Twentieth-Century America*. New Haven: Yale University Press, 1997.
- White, Richard. *Land use, Environment, and Social Change : The Shaping of Island County, Washington*. Seattle: University of Washington Press, 1980.
- . *The Organic Machine*. New York: Hill and Wang, 1995.
- White, Rob. *Crimes Against Nature : Environmental Criminology and Ecological Justice*. Cullompton ; Portland, Or.: Willan, 2008.
- Worster, Donald. *Rivers of Empire : Water, Aridity, and the Growth of the American West*. 1st ed. New York: Pantheon Books, 1986.

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

The following monographs will need to be purchased for the library:

- Andrews, Thomas G. *Killing for Coal: America's Deadliest Labor War*. Cambridge: Harvard University Press, 2008.
- Cronon, William. *Uncommon Ground : Toward Reinventing Nature*. 1st ed. New York: W.W. Norton & Co., 1995.
- Fenn, Elizabeth A. *Pox Americana : The Great Smallpox Epidemic of 1775-82*. 1st ed. New York: Hill and Wang, 2001.
- Mitman, Gregg. *Breathing Space : How Allergies Shape our Lives and Landscapes*. New Haven: Yale University Press, 2007.
- Soluri, John. *Banana Cultures : Agriculture, Consumption, and Environmental Change in Honduras and the United States*. 1st ed. Austin: University of Texas Press, 2005.
- Steinberg, Ted. *Acts of God : The Unnatural History of Natural Disaster in America*. 2nd ed. New York: Oxford University Press, 2006.

4. What information mastery sessions will be required for the students?

Given that the students will not be doing intensive research, one instruction session covering monographs and scholarly resources supplemented with librarian availability for follow up questions will be sufficient.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

Based on prices listed on Amazon.com, the approximate cost to purchase the monographs the library does not already have will be \$115, an amount easily covered by the budget for History. As these are monographs, there will be no ongoing costs for these purchases.