University of Rhode Island
DigitalCommons@URI

Library Impact Statements | Collection Management

10-7-2011

2011-10-07 Library Impact Statement for NEU 501

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

Follow this and additional works at: http://digitalcommons.uri.edu/lib_cd_impct

Part of the Library and Information Science Commons, and the Medicine and Health Sciences Commons

Recommended Citation
Burkhardt, Joanna, "2011-10-07 Library Impact Statement for NEU 501" (2011). *Library Impact Statements.* Paper 23.
http://digitalcommons.uri.edu/lib_cd_impct/23

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: ____Neuroscience_501_____

Department, College: __Interdisciplinary Neuroscience Program_____

Faculty Member: _Gabrielle Kass-Simon_____

Date returned to Faculty: __October 7, 2011_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: __Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories, including supporting collections from HELIN. How much money is now allocated in the program area?

   No money is currently allocated to the Interdisciplinary Neuroscience Program. However, since other programs support purchases in relevant areas at the Graduate level (Biochemistry, Biology, Pharmacy, Chemistry and Chemical Engineering, Communications, Speech Pathology, for example) sufficient holdings exist to support this course.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

   URI has most, but not all of the essential journals as noted.
   The following journals lack the current year due to the embargo from the database in which they reside: Nature Genetics, Nature Neurosciences, Nature Reviews Neuroscience and Neuron.
   The following journal is not owned at URI: Journal of Neural Engineering. (N.B. Chair has indicated that this title can be removed from the list of essential journals. See correspondence attached.)

3. What new resources are required to support the program (including media, electronic, or other non-print materials)?

   No new resources are required.

4. What information mastery sessions will be required for the students?

   A bibliographic instruction session to teach students how to find and access journals would be useful to students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

   No additional costs.