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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: EDC 426 CURRICULUM III: Integrated English Language Arts and Social Studies

Department, College: School of Education, College of Human Sciences & Services

Faculty Member: Laura Harper

Date returned to Faculty: February 8, 2011

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum Materials Librarian

Collection Management Officer: Joanna Burkhardt

Librarian's Assessment

EDC 426 is a revised course that focuses on Early Childhood English Language Arts and Social Studies for grades preschool to two; developmentally appropriate practice and appropriate materials and learning environments; curriculum planning and implementation of English Language Arts and Social Studies activities; aligning content to the national, professional and state standards for children; and aligning practices to national, professional and state standards for teacher licensure.

As this is a curriculum course, students do not write research papers, rather they plan developmentally appropriate curriculum and activities aligned to the national and state standards for early childhood teachers.

The supplemental course readings have been photocopied and converted to PDF format and will be placed on Sakai for student access.
There are no critical journals or identified library materials required to teach this course.

Monographs:

URI Curriculum Materials Library and the general education collection offer various early childhood education resources of curricular materials on English language arts and social studies teaching and learning: textbooks, reference materials including national and state standards, media materials, materials on lesson planning, big books, games, manipulatives, kits, and instructional software.
Additional curriculum materials are available in other HELIN general education and curriculum materials collections.

Journals:

URI Curriculum Materials Library offers a rich collection of journals and magazines that support early childhood education English language arts and social studies teaching and learning: *Aims Magazine*, *Teacher's Helper, Kids Discover,* and *My Big Backyard.* These magazines and journals provide teaching and learning content for preschool, kindergarten, and grades one and two. Other journals such as *Young Children*, *Childhood Education*, *The Reading Teacher*, and *Language Arts* are available at URI or in other HELIN libraries.

Instructional software:

URI Curriculum Materials Library provides a wealth of instructional software that can be used for integrating technology into teaching English language arts and social studies at the early childhood education level. Software programs such as *Boardmaker*, *Teacher's Toolbox*, *Hyperstudio*, *Inspiration*, *Kidspiration*, *Lexia*, *My Reading Coach*, and others are available on the Curriculum Materials Library computers and can be accessed by students when the library is open.

The Librarian considers that the Library can provide proper resources to support student work and learning for this course.