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Faculty Mission Statement, Department of Technical Services (2003)

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FACULTY MISSION STATEMENT
DEPARTMENT OF TECHNICAL SERVICES

1. Brief Statement of the Nature of the Department:

The overall mission of the faculty in the Department of Technical Services, University Library is to provide the intellectual resources to enhance the university's instructional, research, and service activities. Within the University Library, the faculty's mission is to acquire, process, organize and control the scholarly and general monographs, serials, microforms, media and electronic resources for the use of the university community. In order to fulfill its mission, the faculty of the department are expected to contribute their expertise in cataloging, collection development, administration, acquisitions and serials control so that the work of the department is done as expertly and efficiently as possible, and in accord with the **AAUP Agreement…** and the **University Manual**.

2. Librarianship:

The Provost suggests "the normal classroom teaching expectation (in terms of the University standard of three three-credit courses per semester)" be included in the Department's workload statement. This part of our workload [i.e."librarianship"] is comparable to that standard, and we expect that the faculty will devote at least 80% of their time to our main goals and objectives enumerated in this **Faculty Mission Statement**.

3. Service Expectations:

As members of the University of Rhode Island faculty, and as professionals, it is expected that librarians will participate in the committees, groups, task forces, etc., that perform the vital functions so necessary for healthy and vibrant organizations.

4. Research Expectations:

The Department encourages and supports the faculty to have a lively interest in the pursuit of inquiry, whether practical or theoretical in scope, with a view to the constant enhancement of the library's programs and services and the professional growth of the staff.

5. Approved Released Time Arrangements:

There are none in effect.

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